**Husky Honor Code 2015-2016**

“I Will”

RISK

**Integrity** - the strength to be truthful, trustworthy, and honest in all things. Acting justly and honorably.

The students of Heritage High School are committed to being honest and responsible in the completion of academic materials and interactions with the school administration and community. Cheating, stealing, plagiarism (passing off another's work, words, or ideas as one's own), and lying (including willful distortion or misrepresentation) are considered violations of the Honor Code.  Through a joint fulfillment of this code, students and faculty will achieve their fullest potential in academic excellence and character

 The *I Won’t* initiative for 2015-16 is designed to shine a spotlight on student academic integrity, to teach and correct, and to put in consequences designed to stop students from repeating these behaviors post-high school.

Heritage High School staff affirms that integrity is of vital importance to the Heritage Graduate and to the communities to which they connect.

In many organizations, *honor* is an empty word. We want our graduates to be marked by honor, and as such have developed the *Husky Honor Code* to address incidences of dishonesty.

**Definition of Cheating**: the act of gaining an unfair advantage, or misrepresenting one’s knowledge. It includes, but is not limited to:

**Wrongfully using or taking the ideas or work of another.**

 Giving or receiving unauthorized aid from another person on assignments, papers, quizzes, tests, or examinations (sharing information, even copying answers to worksheets is considered cheating and therefore unacceptable)

 Plagiarizing.

 Getting advance information about quizzes, tests, or examinations.

 Using or consulting unauthorized materials or using unauthorized devices on papers, quizzes, tests or examinations.

 Using any portion of a paper or project to fulfill the requirements of more than one course, unless the student has received prior permission to do so.

 Intentionally misrepresenting the need for extra time on any assignments, papers, quizzes, tests or examinations, in order to gain more information.

 Choosing to be absent on the due date of a paper, project, quiz or test.

 Lying about any of the above.

**Pledge:** After each classroom teacher explains how this code relates to his or her curriculum, each student will be asked to sign understanding of Husky Honor Code, including the statement:

*As members of the Heritage community, we commit ourselves to act honestly, responsibly, and above all, with honor and integrity in all areas of campus life. We are accountable for all that we say and write. We are responsible for the academic integrity of our work. We pledge that we will not cheat.*

*I accept responsibility to maintain the Honor Code at all times***. (**Source: Wheaton College**)**

**Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***I have read and reviewed the Heritage Husky Code with my child as it pertains to (course name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***.***

***Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Violations of Honor Code**

**1st Violation:** Zero on assignment with additional assignment averaged. Parental contact. Documented in teacher

 grade book.

**2nd Violation:** Same as first with addition of documentation in disciplinary program.

**3rd Violation:** Same as 1st and 2nd violation with the addition of appearance in front of a 5 panel Honor Court.

As the student has violated a trust, logical consequences are to limit the privileges which show we trust the student.

Consequences may range from the following:

 Loss of privilege to attend extra-curricular activities (dance, games, etc.)

 Loss of privilege to drive to school

 Loss of privilege to determine how you will spend Husky Help or Lunch

 Loss of leadership positions/removal from clubs and or sports

 Denial of future access to dual enrollment opportunities

 Detention>OSS on the discipline scale